



LADY DOAK COLLEGE

MADURAI 625002, TAMIL NADU, INDIA

(An Autonomous Institution Affiliated to Madurai Kamaraj University)

Re-accredited with 'A+' Grade by NAAC (4th Cycle)



Dr. Christianna Singh, M.A., M.Phil., PGDCA., Ph.D.
Principal & Secretary

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Consolidated report on the feedback analysis for the year 2022-2023

The college had obtained the course wise feedback from all the students and faculty for the odd and even semester (2022-2023) courses to identify the need for any improvement in the courses. Based on the feedback analysis, the Heads of the departments have discussed with their respective course teachers for suggestions and have revised certain courses as necessary. The revisions will be presented in the upcoming Boards of Studies of the concerned departments and passed in the Academic Council meeting of the college.

At the end of the academic year 2022-23, feedback on the academic programmes, amenities and infrastructure of the college have been obtained. The students have said that the academic programmes offered by the college have helped them to develop their oral and written communication skills, creativity, logical thinking and decision-making ability. Some students felt that more importance should be given to training and internships. The students were highly satisfied with the availability of additional books, journals, and magazines in the college library. They have strongly agreed that the laboratory infrastructure was adequate.

The college has also received feedback from the employers during the academic year 2022-23. Employers expressed great satisfaction with our students' performance. Companies highly valued the students' domain knowledge and communication skills. The employers expressed that the candidates exhibited excellent attitudes and aptitude skills. They have highly praised the participation of multilingual candidates. The college's campus drives were efficiently coordinated, and students were well-informed about the drives and requirements, facilitating their preparation. Feedback about faculty obtained from the students regarding their teaching methodology, assessment and behaviour in the class was analysed and action have been taken by the respective heads of the department.

On analysis of the feedback obtained from the alumni, about 47% of the students have gone for higher studies. Around 36% of students passed NET exam, 13% passed in TANSET and CAT exams. Most of the students have felt that the curriculum has imparted good knowledge, analytical skills, employment skills, creativity and has prepared them effectively for facing day-to-day life's challenges efficiently. The students found great value in the diverse teaching methods and assessment practices in place, and they



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attribute their success in clearing national and international competitive exams largely to the support and encouragement provided by their faculty members. They have expressed their deep satisfaction with their educational experience at this esteemed institution, where highly capable instructors were consistently present to educate, mentor, and inspire them, not only in their academic pursuits but also on their journey towards becoming accomplished professionals.

Feedback was collected from parents through google form. Most of the parents have strongly agreed that Lady Doak College has helped in the overall development of their children's personalities. The overall opinion of the parents about the college programme and provisions including academic programs, extracurricular activities, infrastructure, career guidance & placement, short-term and long-term courses, counselling, and peer learning were rated as very good.

Felicia Shirly

IQAC Coordinators

(P.Felicia Shirly & Dr. R. Jeyakodeeswari)

I QAC Co-ordinator (s)

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ACTION TAKEN REPORT ON FEEDBACK COLLECTED FROM STUDENTS OF UG/PG/PG DIPLOMA (2022-2023)

SL. NO.	OBSERVATIONS	ACTION TAKEN
1.	Courses which require modification has to be identified and updated	The feedback analysis report had been obtained from the heads of the department regarding the modification of courses and sent to Dean of Academic Affairs for further action. Dean of Academic Affairs have followed up with the modification.
2.	Importance to be given to internship	Internship has been made mandatory for all UG students and as an extra credit course for PG students from 2022 onwards.
3.	The place chosen for internship should be convenient for students	Departments have been insisted to sign MoU's with industry/institution.
4.	Internship period should be sufficient	Internship period has been fixed as 60 hours for UG students and 90 hours for PG students.


 IQAC Coordinators
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